

TRAINING PUBLIC  
OFFICIALS FOR THE  
TWENTY-FIRST CENTURY

# THE ESTABLISHMENT OF THE MASTER'S IN PUBLIC POLICY PROGRAM AT HARVARD

ANALOGY WITH HARVARD BUSINESS  
SCHOOL AND HARVARD LAW SCHOOL

THE “CORE CURRICULUM”

MICROECONOMICS AND STATISTICS  
POLITICAL/ORGANIZATIONAL ANALYSIS

“POLICY ANALYSIS”

ROLE OF THE CASE METHOD

# CHANGES IN THE WORLD SINCE 1970

- STATUS OF MPP DEGREE/STUDENTS WORKING IN GOVERNMENT
- CHANGES IN STUDENT EXPECTATIONS ABOUT CAREERS
- INTEREST IN TRAINING IN MANAGEMENT/LEAERSHIP
- INTERNATIONALIZATION

# CURRICULUM CHANGES SINCE 1970

- MANAGEMENT/LEADERSHIP COURSE
- ETHICS IN CORE CURRICULUM
- DECLINING DOMINANCE OF ECONOMICS/STATISTICS
- SPRING EXERCISES
- INTERNATIONAL COURSES
- “PUBLIC SERVICE” CULTURE

# CHALLENGES

- TEACHING CONTRACT MANAGEMENT/  
CROSS-ORGANIZATIONAL  
COLLABORATION
- TEACHING LEADERSHIP
- ROLE OF PSYCHOLOGY AND HISTORY  
DISCIPLINES
- EXPERIENTIAL LEARNING OTHER THAN  
CASES