

TRAINING PUBLIC
OFFICIALS FOR THE
TWENTY-FIRST CENTURY

THE ESTABLISHMENT OF THE MASTER'S IN PUBLIC POLICY PROGRAM AT HARVARD

ANALOGY WITH HARVARD BUSINESS
SCHOOL AND HARVARD LAW SCHOOL

THE “CORE CURRICULUM”

MICROECONOMICS AND STATISTICS
POLITICAL/ORGANIZATIONAL ANALYSIS

“POLICY ANALYSIS”

ROLE OF THE CASE METHOD

CHANGES IN THE WORLD SINCE 1970

- STATUS OF MPP DEGREE/STUDENTS WORKING IN GOVERNMENT
- CHANGES IN STUDENT EXPECTATIONS ABOUT CAREERS
- INTEREST IN TRAINING IN MANAGEMENT/LEAERSHIP
- INTERNATIONALIZATION

CURRICULUM CHANGES SINCE 1970

- MANAGEMENT/LEADERSHIP COURSE
- ETHICS IN CORE CURRICULUM
- DECLINING DOMINANCE OF ECONOMICS/STATISTICS
- SPRING EXERCISES
- INTERNATIONAL COURSES
- “PUBLIC SERVICE” CULTURE

CHALLENGES

- TEACHING CONTRACT MANAGEMENT/
CROSS-ORGANIZATIONAL
COLLABORATION
- TEACHING LEADERSHIP
- ROLE OF PSYCHOLOGY AND HISTORY
DISCIPLINES
- EXPERIENTIAL LEARNING OTHER THAN
CASES